

ENGLISH

- Do reading of Ch 3 The Selfish Giant and Ch 4 The Treasure Within of Supplementary Reader book. (It so happened)
- Assignments of writing and Grammar must be done on loose sheets.
- Keep these assignments in decorative file/folder.
- Do your work in neat and clean handwriting.

Writing Assignment

Q1. Write a notice on inter-school sports meets inviting students to volunteer for joining the management committees.

Q.2.Develop stories from given outlines. Remember to give the moral of the story in the end. An old lady becomes blind calls in a doctor agrees to pay large fees if cured doctor comes daily...... Starts stealing one piece of furniture daily delays the cure at last cures her demands his fees...... lady refuses to pay, saying cure is not complete...... doctor objects lady says sight not restored as she cannot see all her furniture moral.

Q.3. Describe your mother to your school friends using the information given below.

Age-40 years

• Height-tall

Complexion-fair

• Appearance-beautiful

Build-plump

- Education-Post graduate
- · Qualities-soft spoken, patient, understanding and kind

Q.4. Write a letter to your sister who has passed her Higher Secondary Examination advising her to join the First Year Class in Eco-educational College.

Grammar

DETERMINERS

Determiners are words we use in front of nouns. We use determiners to identify things. Following are some exercises bases on Determiners.

Determiners Exercises

Q.1.Complete the following passage with suitable determiners:

You're going to take the life away of (1) _____ man with (2) _____ belief that you will give it back. This is (3) _____ enormous step (4) _____ precious life is at stake. You must perform to the best of (5) ______ ability to save (6) patient's life.

Q.2. Put in 'a', 'an', 'many', 'much', 'a few', or 'a little' where necessary:

- 1. I wrote it on _____ piece of paper.
- He wants to write it in ink, give him _____ pen.
 He bought _____ orange and _____ banana.
- 4. They waited for bus for half hour.
- _ table is made of wood.

Q.3. Identify the error in the following sentences and correct them.

- 1. I'm sorry there isn't many food left but I can make some sandwiches if you like.
- 2. You should drink more water and lesser coffee.
- 3. Have you got much books? I've only got a few.
- 4. Annie is eating fewer rice because she wants to lose weight.
- 5. Maggie's mother died few years ago.
- 6. He has little friends because of his nasty temper.
- 7. The motocyclist lost many blood in the accident.
- 8. It was a boring talk and I paid a little attention to it.
- 9. Salsa has given me much good ideas.
- 10. She didn't bring some food for the picnic so I gave her a bun.

বঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিস বঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিসবঞ্জিস

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Q.4. In the sentences given below identify nouns and state what type of noun it is.

- 1. A dog likes to eat bread.
- 2. Police have given a grand party to public.
- 3. The monitor told the class to keep mum.
- 4. Hari likes to read Indian story always.
- 5. The Ganga flows from the Himalayas.
- 6. A Bengal tiger looks great.
- 7. A man was standing there.
- 8. Players were playing football.
- 9. Oranges are a costly fruit.
- 10. Eggs were broken by a boy.

Q.5. Fill in the blanks with suitable words.

- 1. A swarm of are flying all around.
- 2. A of musicians were performing.
- 3. Farmers keep a of buffaloes.
- 4. A of girls could be seen here always.
- 5. The house was on the target by a gang of
- 6. The board of decided to postpone it.
- 7. Mr Arora booked of rooms in a hotel.
- 8. A troop of looks elegant on the go.
- 9. Forests show you a clump of
- 10. The minister crossed with a heavy fleet of

SENTENCES

Q.6. Read the following sentences and mark whether Declarative, Interrogative, Imperative or Exclamatory.

- 1. Do you drink milk daily?
- 2. Stars are twinkling in the sky.
- 3. Ah! What a lovely rose.
- 4. Let us go for a river bath.
- 5. Let us go to the river to swim.
- 6. The train is not running on time.
- 7. Where has Rohan gone?
- 8. Call in the doctor please.
- 9. Kindly lend me your book.
- 10. I like this book.

Q.7. Change the type of sentence as indicated in the bracket.

- 1. It is a lovely rose. (Exclamatory)
- 2. Bravo! A nice kick. (Assertive)
- 3. She did not behave well there. (Interrogative)
- 4. Will you lend me your book? (Imperative)
- 5. Show me your house. (Interrogative)

VERB

Q.8. Fill in the blanks with the correct form of the verb:

- The snake went away without _____ the child. (harm)
 He refused _____ me into his room. (admit)
- 3. I am willing to beg that I may be _____(forgive
- 4. _____ and do not leave off in a hurry. (begin)
- 5. His speech was _____ universally. (applaud)
- 6. He _____ for his watch for a long time, but in vain. (search)

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- 7. It ______ me _____ a fine on you. (*pain*, *inflict*)
- 8. He _____ the show three times. (*repeat*)
- 9. We must _____ our rules. (*obey*)
- 10. I do not _____ the consequences. (fear)

Q.9. Rearrange the given words and phrases to form meaningful sentences. Write the correct sentences.

- 1. inventions/our life/easier/made/many/have
- 2. time/inventions/our/effort/save/and
- 3. fire/wheel/are/and/some of the/inventions/man/of/greatest
- 4. Own/identity/inculcate/while/good/your's/retaining/qualities.
- 5. an identity/one's/recognizing/and/lead to/talent/can/developing.
- 6. increase/confidence/they/stamina/level/land
- 7. teach/unity/they/ work/in/to
- 8. does/bring happiness/success/not
- 9. 9.money/many/that/believe/success/bring/and/happiness
- 10. state/mind/happiness/of/is

Q.10 Change the following as directed:

- 1. Birds fly in the sky. (negative) (Simple Present)
- 2. Rohit loves his parents. (interrogative) Simple Past
- 3. Boys are doing their homework, (negative) Past Continuous
- 4. My friend speaks good English, (interrogative) Simple Present
- 5. Dogs are barking, (interrogative) Future Continuous
- 6. He is learning music, (negative) Past Continuous
- 7. We are going to Kolkata soon, (interrogative) Simple Past
- 8. Children play in the evening, (negative) Simple Future
- 9. Ritu sings a song, (negative) Simple past
- 10. I am listening to western music, (interrogative) Past Continuous
- 11. Naman and Chaman run fast, Simple Future

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বঞ্জিল **SCIENCE**

Activities

- 1. Draw a Mind map to show the steps involved in crop production.
- 2. Prepare collage on endangered species.
- 3. Prepare a chart on different hormones secreted by endocrine glands.
- 4. Make a poster on the following topic -"Why are the renewable resources of energy preferred over the non-renewable resources of energy".

- 4		•			
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ASSU	gnment	Cnap	oter - 1			
1) 2) 3) 4) 5)	Il In the Blanks: The soil which needs least from Leguminous plants help in the The process of loosening and Watering of plants through so The science which deals with Rhizobium bacteria are found	ne replenishment I turning of the sources other than In breeding, feedi	of this while withnoil is calledn rain is calledng and caring of dom	nestic animals is called		
7) 8) 9)	The crops which are sown in The machine used for cutting The growing of same kind of	rainy season are g and thrashing of plants is called	e called of crops called			
10	Large-scale storing of grain	s is done in				
	nswer the following question					
	Mention two ways in which	-				
	Why are pulses alternated wi	th crops like wh	eat and rice?			
	What is Green Revolution?					
	Why is the depth at which se	-	mportant?			
	What is meant by Agricultur	•				
	During Ploughing, why the l	-	ghtly and not tightly?	•		
	Name two modern methods	•				
	What do you mean by mixed		-			
	Why is it important to sow so					
10)) List any two factors on whi	ch time and freq	uency of irrigation de	epend.		
	Chapter - 6					
I.	I. Multiple Choice Questions					
1.	Which substance give heat	and light after co	ombustion			
	a. Flame b. Fu		c. Combustion	d. None of these		
2.	Like fuel the sun also provide					
	called	\mathcal{E}	1 2	, 1		
	a. Combustion b. N	uclear process	c. Burning	d. All of these		
3.	Coal burns with	1	S			
		nly glow	c. Both flame and g	glow d. None of these		
4.	Burning of charcoal in a clo					
	0		c. Carbon monoxid	le d. All of these		
5.	The substances which have	_				
			-	some time d. None of these		
6.	CNG and LPG are the exam					
		quid fuels	c. Gaseous fuels	d. They are not fuels		
7.	Ignition temperature is	1				
, ,	a. Lowest temperature at o	eatch fire	b. Higher temperat	ure at catch fire		
	-		d. None of these			
	c. Any temperature		u. None of these			
8.	c. Any temperature Combustion is a		d. None of these			
8.	Combustion is a a. Chemical process	b. Physical pr				

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9.	The products of	combustion are			
		oxide and water			
	c. Only carbo	on dioxide	d. Only oxyg	en	
10.		wing zones of a fla	me		
	a. Two	b. Three	c. For	ır d. No any zone	
		ith suitable word			
		ich vaporizes durin		,	
		d have			
		w combustion is			
4	are su	ostances that releas	e energy on com	bustion.	
5. T	The most common	supporter of comb	oustion is	·	
6. N	Aagnesium burns	to change into			
7. V	Vood is an examp	ole offu	ıel.		
		xample of liquid fu			
9. (Carbon dioxide is	than or	xygen.		
10.0	Oxides of	and nitrogen ca	auses acid rain.		
11. T	The increase in an	nount of	_gas in atmosph	ere results in globalwarming.	
12. I	nflammable subs	tances have very lo	wte	mperature.	
13. T	The z	one of a flame is the	e hottest.		
14. E	Ouring combustion	n, generally,	and	energies are produced.	
15. L	PG has a calorifi	c value of	kJ/kg.		
III. A	Answer The Foll	owing Questions:			
1.	Define ignition	temperature.			
2.	2. What are inflammable substances. give example.				
3.	3. <u>Define</u> calorific value. Give its units				
4.	4. We can prepare tea in a paper cup and it does not catch fire. Why?				
5.	5. Name the clean fuel recommended to use in buses.				
6.	6. Which part of candle flame is hottest?				
7.	7. Explain different types of combustion.				
8.	8. Describe harmful effects of burning fuels.				
9.		erties of an ideal fu			
10.	Why it is not ac	lvised not to sleep	in a closed room	with burning orsmouldering	

fire in it?

SOCIAL SCIENCE

Assignment - Geography

Assignment: Ch3 (G) Agriculture

1 Choose the corre			
Q.1 Which of the foll	owing is a primar	y activity?	
(a) Agriculture	(b) Baking	(c) Banking	(d) Weaving
Q.2 What is cultivati	on of grapes calle	d'?	
(a) Sericulture	(b) Viticulture	(c) Floriculture	(d) Horiculture
Q.3 The important in	nputs like seeds, fe	ertilisers, machinery etc. fo	orm a system called as
(a) Barter system	=		
Q.4 Which of these is			•
(a) Commercial Grain		(c) Organic	(d) Plantation
Q.5 is a		dy.	
(a) Wheat	(b) Jowar	(c) Rice	(d) Bajra
Q.6 Rubber plantation	on is famous in	•	· / 3
(a) Sri Lanka	(b) Brazil	(c) Malaysia	(d) USA
$\widetilde{\mathbf{Q.7}}$ are al	* /	* 1	
(a) Millets	(b) Pulses	(c) Coffee seeds	(d) Oilseeds
	* /	a leading producer of rice	
(a) China	(b) Pakistan	(c) Malaysia	(d) Egypt
Q.9 Which type of so	. ,		(d) Egypt
(a) Desert		(c) Sandy	(d) Clayey
Q.10 Which fibre red			(a) Clayey
(a) Cotton	(b) Jute	(c) Nylon	(d) Flax
` '	. ,	usually practice commerc	
(a) U.S.A.	(b) Bangladesh	v 1	(d) Bhutan
			h one among the following is not an
important input of a	* *	okeu at as a system. Which	if one among the following is not an
(a) Profit	(b) Fertilisers	(c) Seeds	(d) Labour
			s as these animals provided milk, meat,
wool etc.	ai tiiat is not rear	ed by the nomadic herders	s as these animals provided link, meat,
	(b) Vols	(c) Camel	(d) Mongoose
(a) Sheep	(b) Yak	. ,	(d) Wollgoose
Q.14 Name the type of			
		(b) Primary and Secondary	T
		(d) Primary, Secondary and	
		0	r or Agri and Culture meaning Cultivation
What does the word			(1) P 1
(a) Natural resource		(c) Soil	
			area of land and a huge amount of capital
			me the type of farming from the given list
(a) Subsistence Farmin		ing Cultivation	
(c) Nomadic Farming	* *	mercial Farming	
	_	y economic activity from t	
(a) Agriculture	(b) Mining	(c) Transport	(d) Processing of Steel
Q.18 Which one fron	_	t is a Physical Input to the	agriculture system.
(a) Labour	(b) Chemicals	(c) Machinery	(d) Rainfall
Q.19 This type of far	ming is practiced	in the arid and semi-arid	regions of Sahara, Central Asia, and
Rajasthan etc. Herds	smen move from p	lace to place with their an	nimals for fodder and water along defined
routes due to climation	c constraints and	terrain. Which type of far	ming is being referred to?
(a) Plantation Agricult	ture	(b) Shifting Cultivation	
(c) Commercial Farmi	ng	(d) Nomadic Farming	
Q.20 Which one of the	he following best o	describes intensive subsist	ence agriculture?
(a) Crops are grown as			
			r and water along defined routes.
		and using simple tools and	•
	_		thickly populated forested areas.

- Q.21 Name the type of farming practiced to meet the needs of the farmer's family.
- (a) Mixed Farming
- (b) Subsistence Farming
- (c) Commercial Farming
- (d) Plantation Agriculture
- Q.22 Name the term given to the land on which the crops are grown.
- (a) Arable (b) Pasture (c) Meadow
- Q.23 A few statements with respect to the farm in USA are given below. Pick out the one that is not True.

(d) Barren

- (a) The farmer generally resides in the farm.
- (b) The farmer does not store the produce and sells even when the markets are not favorable to them.
- (c) The average size of a farm in USA in much larger that that of an Indian farm is about 25 hectares.
- (d) The farmer from time to time sends soil samples to the laboratory to check the nutrients.
- Q.24 Direction: In this question, a statement of assertion is followed by a statement of reason. Mark the correct choice as:

Assertion: Agriculture is not an old economic activity.

Reason: Farming varies from sunsistence to commercial type.

- (a) If both assertion and reason are true and reason is the correct explanation of assertion.
- (b) If both assertion and reason are true but reason is not the correct explanation of assertion.
- (c) If assertion is true but reason is false.
- (d) If both assertion and reason are false.
- Q.25 Direction: In this question, a statement of assertion is followed by a statement of reason. Mark the correct choice as:

Assertion: Crops are grown depending upon the variations in soil, climate and cultivation practices.

Reason: Crops are also grown according to availability of water.

- (a) If both assertion and reason are true and reason is the correct explanation of assertion.
- (b) If both assertion and reason are true but reason is not the correct explanation of assertion.
- (c) If assertion is true but reason is false.
- (d) If both assertion and reason are false.

Q.26 Find the incorrect option:

- (a) Groundnut is a kharif crop and accounts for about half of the major oil seeds produced in the country.
- (b) Gujarat was the largest producer of groundnut followed by Rajasthan and Tamil Nadu in 2015-16.
- (c) Linseed and mustard are kharif crops.
- (d) Wheat and barley are rabi crops.

II Short answer type questions

- 1. Write a short note on the types of economic activities with examples.
- 2. Name the inputs and outputs of agriculture in general. Also mention the various operations involves.

III Case study

Agriculture means land cultivation. In wider terms, agriculture is the science and art of raising crops, rearing of livestock, forestry and fishing. Most of the population of the world still depends on agriculture for its livelihood. It is a major occupation of the people in the developing countries of the world. India is an agricultural country. Hence, it is a backbone of our country's economic development. Agriculture not only supplies food to the people but also creates huge market for tractors, threshers, harvesters, fertilisSers, pesticides and other industrial products.

Read the above passage and choose the correct option from the following questions

- 1. What is the meaning of agriculture in wider terms?
 - (a) Land cultivation
 - (b) Science and art of raising crops
 - (c) Science and art of raising crops, rearing of livestock, forestry and fishing
 - (d) Rearing of livestock
- 2. It is the backbone of our country's economic development.
 - (a) Agriculture
 - (b) Forestry
 - (c) Fishing
 - (d) Trade
- 3. Choose a suitable title for the above mentioned passage.
 - (a) Science of raising crops
 - (b) Importance of Agriculture
 - (c) Art of raising crops
 - (d) Rearing of livestock

Assignment (History)

Ch-5 When People Rebel 1857 and After

VERY SHORT QUESTIONS

- Q1. Who was the leader from Bihar who joined the rebellion?
- Q2. When did Bahadur Shah Zafar die?
- O3. What did the new act in 1858 mention?
- Q4. What is the term Mutiny means?
- Q5. Who was the governor-general who decided that Bahadur Shah Zafar would be the last Mughal king?

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- Q6. How many sepoys were dismissed from service and sentenced to ten years in jail on 9 May, 1857? (a) Eighty (b) Eighty-five (c) Ninety (d) Ninety-five Q7. The sepoys were angry with the British because (a) of their policy of divide and rule (b) of the cartridge episode (d) none of these (c) of their in tolerating behaviour Q8. Who was given the title of viceroy? (a) Chief Commissioner (b) Governor General (c) Forest Manager (d) None of these Q9. When was law making conversion to Christianity made easier? (a) 1810 (b) 1815 (d) 1855 (c) 1850
- Q10. ___ had ordered the annexation of Jhansi.
 - (b) Lord Dalhousie (a) Warren Hastings
 - (c) Lord Canning (d) Lord Clive
- Q11. Sepoys of British Empire were severely punished in 1824 after they refused to go to
 - (a) Burma

- (b) England (c) Africa
- (d) America
- Q12. After 1830, Company allowed ______ to preach in India.
 - (a) Christian missionaries
 - (b) Buddhist missionaries
 - (c) Hindu missionaries
- (d) Muslim missionaries
- Q13. ______ is disobeying of soldier groups against officers of the Army.
- (a) Rebellion
- (b) Mutiny
- (c) Revolt
- (d) Resistance

- Q14.1857 revolt began from the city of
 - (a) Meerut
- (b) Delhi
- (c) Cawnpur
- (d) Calcutta

FILL IN THE BLANKS:

- Q15. _____ was a soldier from Bareily.
- Q16. _____ and ____ gathered forces for the revolt that spread across the plains of North

India in 1857.

- Q17. The British regained control of the country in the year _____.
- Q18. The Revolt of the 1857 began from _____

SHORT QUESTIONS

- Q19. How did british try to win back the loyalty of the people after they recapture Delhi?
- Q20. How did the company plan to bring on end to the Mughal dynasty?
- Q21. What was the situation of the peasants and Zamindars in the countryside?
- Q22. What made the Indian rebelled against Britishers and how they all decided that British is the only enemy to them?
- Q23. What were the reforms introduced by the British?

Activity: Prepare a PPT explaining the difference between Punjab and Odisha (People, Population composition, economy and culture, 12-15 slides.

HINDI

Assignment - 1:

(अलंकार)

अलंकार का अर्थ हैआभूषण या गहना - अर्थात काव्य की शोभां बढ़ाने वाले तत्व को अलंकार कहते हैं। अलंकार के भेद:-

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शब्दालंकार

अर्थालंकार

शब्द अलंकार के तीन भेद होते हैं:-

अनुप्रास अलंकार,

यमक अलंकार,

श्लेष अलंकार

1.अनुप्रास अलंकार:- जब काव्य में कोई वर्ण या अक्षर एक से अधिक बार आए तब उसे कहते ' अनुप्रास अलंकार हैं। जैसे:- रघुपति राघव राजा राम ।

इस पंक्ति में अतः , वर्ण एक से अधिक बार आया है । र । यहाँ अनुप्रास अलंकार है।

2.यमक अलंकार:- जब काव्य में कोई शब्द एक से अधिक बार आता है और हर बार अर्थ अलग अलग हो तब वहाँ -यमक ' अलंकार होता है। ' जैसे:- काली घटा का घमंड घटा ।

इस पंक्ति में शब्द दो बार आया 'घटा' है परन्तु दोनों बार अर्थ अलग बादल –का अर्थ है 'घटा' अलग है। एक-और दूसरे घटा'' का अर्थ-है– कम होना । अतः यहाँ यमक अलंकार है ।

3. श्लेष अलंकार:- श्लेष का अर्थ है हुआ अर्थात् चिपका – जब काव्य में कोई शब्द एक ही बार आता है परन्तु उसके एक से अधिक अर्थ निकलते है होता है। 'श्लेष अलंकार' वहाँ,

जैसे:- पानी गए न ऊबरै मोतीचून । मानुष,

इस पंक्ति में शब्द एक ही बार आया है 'पानी' परन्तु उसके एक से अधिक अर्थ प्रकट होते हैं। मोती के संदर्भ में चमक -,

मनुष्य के संबंध में- मानसम्मान या प्रतिष्ठा-

चून के संबंध में- पानी में घोलने के लिए। अतः यहाँ श्लेष अलंकार है।-

निम्नलिखित पंक्तियों में कौनसा अलंकार है- ? लिखिए।

- 1.चारू चंद की चंचल किरणें खेल रही है जलथल- में। -
- 2. कल कानन कुंडल मोर पखा उर पै बनमाल विराजित है।-
- 3. कहै कवि बेनीं, बेनी ब्याल की चुराई लीन्ही ।-
- 4.कर का मनका डारि दे मन का मनका फेर। -
- 5. सुबरन को खोजत फिरत कविचोर , व्यभिचारी , । -
- 6. मंगन को देखि पट देत बार-बार है। -
- 7. मधुवन की छाती को देखोकलियाँ। सूखी इसकी कितनी ,-
- तीन बेर खाती थीं वे तीन बैर खाती हैं।
- 9. मैया मोरी मैं नाहिं माखन खायो ।-
- 10. रति- रति शोभा सब रति के शरीर की।-
- 11. जे तो नीचो ह्वे चलै, ते ते ऊँचो होय।-
- 12. जेते तुम तारे, तेते नभ में न तारे हैं।-
- 13. विमल वाणी ने वीणा ली।-
- 14. तू मोहन के उरवशी है उरवशी समान। -
- 15. मुदित महीपति मंदिर आए। -

(समास)

दो या दो से अधिक शब्दों के मेल से शब्द बनाने की प्रक्रिया को समास कहते हैं।

।. निम्नलिखित समस्त पद का विग्रह करके समास का नाम लिखिए:-

1. यशप्राप्त-

3. देशप्रेमी -

5. प्रतिदिन -

7. वनवास-

9.आजीवन-

2. हस्तलिखित-

४.सज्जन-

6. नीलगगन-

८. मृगनयन-

10. बेशक-

॥. निम्नलिखित समस्त पद बनाकर समास का नाम लिखिए:-

1.तीन रंगों का समूह-

3. महान है जो देव-

5. चाय या कॉफी -

7. सात ऋषियों का समूह -

9. चक्र धारण किया है जिसने-

2. जन्म अथवा मृत्यु -

4. तीन लोकों का समूह-

6. शत्रु पैदा नहीं हुआ है जिसका-

8. नायक और नायिका-

10. मृत्यु को जीता है जिसने-

Assignment - 2:

1. टिकट गुम होने पर बस चालक और यात्री के बीच का संवाद लिखिए।

2. बढ़ती महंगाई पर दो स्त्रियों के बीच का संवाद लिखिए।

3. कक्षा में देरी से आने पर अध्यापक और छात्र के बीच संवाद लिखिए।

4. लुधियाना नगर निगम के आयुक्त को अपने क्षेत्र में पीने के पानी की समस्या की ओर ध्यान केंद्रित करते हुए पत्र लिखिए।

5. बिजली संकट से अवगत करवाते हुए बिजली आयुक्त को पत्र लिखिए।

पंजाब और ओडिशा राज्य के कवियों के बारे में प्रोजैक्ट तैयार करें।

PUNJABI

- 1. ਜੀਵਨ ਵਿੱਚ ਅਸਫਲਤਾ ਦੀ ਪ੍ਰਾਪਤੀ ਤੋਂ ਬਾਅਦ ਜੋ ਨਿਰਾਸ਼ਾ ਉਪਜਦੀ ਹੈਂ , ਇਸਤੋਂ ਬਚਣ ਲਈ ਅਸੀਂ ਕੀ ਕਰ ਸਕਦੇ ਹਾਂ ? ਆਪਣੇ ਵਿਚਾਰ ਲਿਖੋ।
- 2. ਇੰਟਰਨੈੈਂਟ ਦੀ ਵਾਧੂ ਵਰਤੋਂ ਨੌਜਵਾਨਾਂ ਨੂੰ ਤਬਾਹੀ ਵੱਲ ਲੈ ਰਹੀ ਹੈ, ਦੱਸੋ ਕਿਵੇਂ।
- 3. ਤੁਸੀਂ ਆਪਣਾ ਜਨਮਦਿਨ ਕਿਸ ਢੰਗ ਨਾਲ ਮਨਾਉਣਾ ਚਾਹੁੰਦੇ ਹੋ[ਂ] ਉਸ ਬਾਰੇ ਲਿਖੋ।
- 4. ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਅਤੇ ਉੜੀਸਾ ਸੱਭਿਆਚਾਰ ਨਾਲ ਸੰਬੰਧਿਤ ਕੱਲਾਜ ਤਿਆਰ ਕਰੋ।
- 5. Assignment ਹੱਲ ਕਰੋ।

Assignment:

1. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਲਿੰਗ ਬਦਲੋ।

1. ਧੇਲਾ 2. ਆਉਂਦਾ 3. ਸਾਥੀ

7. ਤੁਹਾਂਡਾ 6. ਗੱਭਰੂ 8. ਮਿੱਤਰ

4. ਮਧਰਾ 5. ਮਾਸਟਰ 10. ਲੰਮਾ 9. ਆਦਮੀ

2. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਵਚਨ ਬਦਲ<mark>ੋ</mark>।

1. ਭੱਨੀ 2. ਮਠਿਆਈ 3. ਚਿਹਰਾ 8. ਦਵਾਈ

4. ਪ੍ਰੀਖਿਆ 9. ਜਿੰਦਗੀ

5. ੳਹ 10. ਦਿਹਾੜੀ

6. ਅਖਬਾਰ 7. ਬਟਨ 3. ਵਿਰੋਧੀ ਸ਼ਬਦ

1. ਗਤ 2. ਸਫਲ 3. ਵਧੀਆ

4. ਨਿਰਾਸ਼ਾ 9. ਖੁਸ਼ੀ

5. ਗੁਣ 10. ਸੰਘਣਾ

6. ਸੱਤਾ 7. ਕਮਜੋਰ 8. ਜਗਦਾ 4.ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਦੇ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਬਣਾਓ।

1.ਨਿਰਮਲ 2.ਧਰਤੀ

3.ਬਰਸਾਤ

4.ਪਹਿਰਾਵਾ 9.ਨਿਰਧਨ

5.ਮਿੱਤਰ

10. ਖਸ਼ੀ

7.ੳਦਾਸ 8.ਮੰਤਵ 6.ਮਤ 5. ਹੇਠ ਲਿਖੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ।

1.ਅਣਥਕ 2.ਜਿਹਨ

3.ਰੜੀਆਂ

4. ਪਰਾਬੇਗਣੀ

5.ਆਕਿਸਜਨ

6. ਸੀਵਲ 7.ਕਮੀਸਨ

8.ਆਰਥੀਕਤਾ

9.ਪ੍ਰਾਥਣਾ

বঞ্জিচ বঞ্জিচ

10 ਖਿੰਡਰੇਆਂ

MATHEMATICS

Note: Solve all the examples and try these of Ch-5,6 and 7 in a separate notebook. Prepare the Model according to Roll Number.

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- 1. Make a Square root clock by using card board and coloured paper. (Roll No. 1-7)
- 2. Make a working model of Cubes and Cube roots. (Roll No. 8- 14)
- 3. Make a model of showing different types of Numbers. (Roll No. 15 21)
- 4. Make a working model of showing different types of Angles. (Roll No 22 28)
- 5. Make a model of showing Exponent Rules (Roll No. 29- 35)
- 6. Make a model of showing area of Circle. (Roll No. 36 onwards)

ART & CRAFT

Topic: - Make a Poster on Punjab or Odisha festival

Material Required/ General Instructions:-

- 1. A3 sheet, poster colours, crayons, oil pastels, sketches, brushes etc.
- 2. Make a poster on Punjab or Odisha festival.
- 3. Work should be neat and clean.
- 4. Work should be innovative.

- 5. Create your own creativity also.
- 6. You can take a help from Google.